

Regulation Summary

4 AAC 52.250 – Special Education Aides

Establishes requirements for the training and supervision of special education aides, including annual training on disabilities, IEP content, instructional and safety procedures, and confidentiality. Specifies that aides must be supervised by the certificated special education teacher or licensed related service provider responsible for the student's program.

4 AAC 52.252 – Program Supervision

Outlines the supervision requirements for special education and related service programs that are supported by certificated regular education teachers. Requires program reviews and oversight by the certificated special education teacher or licensed related service provider responsible for the program.

4 AAC 52.130 – Criteria for Eligibility (Visual Impairment)

Defines the criteria for a student to be identified as having a visual impairment, including specific measures of visual acuity or field restriction, the need for specially designed instruction, and certification by a team that includes a teacher of students with visual impairments.

Summary of Proposed Regulatory Changes

Special Education Aides (4 AAC 52.250) –

Change to Supervision Method/Frequency: The recommended update for this regulation updates language on supervision by removing rigid “on-site” requirements and instead allows the IEP team to determine individualized supervision frequency, with at least monthly oversight and removes the option for less frequent (quarterly) on-site reviews and reinforces

Program Supervision (4 AAC 52.252) –

Change to Supervision Method/Frequency: Aligns supervision requirements and frequency for programs with the provisions listed from 4 AAC 52.250.

Eligibility for Visual Impairment (4 AAC 52.130) –

Eligibility Criteria: Clarifies an eligibility element removing the word “physical” from the criteria of “a physical eye condition ..” at “(i) (1) (B)” – This change was requested by the federal Office of Special Education Programs (OSEP)